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science is justified as a human pursuit only if it contributes to human well-being; that fact, however, is neither the basis nor the justification for its hypotheses. Speaking with tongues might be justified on the grounds of edification; its deliverances would be, none the less, nonsense.

Again, when he speaks of ideals, Professor Hudson's argument is not clear. He sees that human desire is the first word in the moral life and that harmony is the form which the good life will take. Yet he falls back into an absolutism which can conceive "only one Perfect." Furthermore, he is not content to let ideals be ideal. God must exist.

Professor Hudson has attempted to clarify popular ideas of the relation of science and ethics, but his contribution misses its aim because it is based upon a confusion in method. The most significant parts of his book are the distinctions which he makes and then ignores.

NEW YORK CITY.

MARY SHAW.

JOURNALS AND NEW BOOKS

THE PHILOSOPHICAL REVIEW. XXXI, 4. July, 1922. Valuation and Experimental Knowledge: *John Dewey*. Humor and Bosanquet's Theory of Experience: *Katherine Gilbert*. Possession and Individuality: *E. Jordan*. An Approach to Idealism: *Frank E. Morris*. Rosmini, Bonatelli, and Varisco, on Consciousness: *James Lindsay*.

REVUE PHILOSOPHIQUE. XLVII, 7-8. July-August, 1922. Numero exceptionnel: Les Théories d'Einstein sur la Relativité. La signification philosophique de la théorie de la relativité: *H. Reichenbach* (trans. par *M. Léon Bloch*). Pour l'intelligence de la relativité: *G. Cerf*. Einstein et la métaphysique: *Ed Goblott*. Le temps et l'espace du sens commun et les théories d'Einstein: *E. Richard-Foy*.

PSYCHOLOGICAL REVIEW. XXIX, No. 3. May, 1922. The Ontogenetic Significance of Instinct, Habit, and Intelligence: *James L. Mursell*. Practical Logic and Color Theories: *Christine Ladd-Franklin*. The Significance of Psychical Monism: *Leonard Troland*. Synaesthesia, A Form of Perception: *Raymond Wheeler* and *Thomas Cutsforth*. A Comparison of Mental Abilities of Mixed and Full Blood Indians on a Basis of Education: *Thomas R. Garth*. Discussion: Induction and Radical Psychology: *Victor S. Yarros*.

Bergson, Henri: *Durée et Simultanéité. A propos de la Théorie d'Einstein.* Paris: Félix Alcan. 1922. viii + 245 pp.

Carr, H. Wildon: *A Theory of Monads. Outlines of the Philosophy of the Principle of Relativity.* London: Macmillan & Co. 1922. 350 pp.

Cox, George Clarke: *The Public Conscience.* New York: Henry Holt & Co. 1922. xix + 483 pp. \$3.00.

Ginsberg, Morris: *The Psychology of Society.* New York: E. P. Dutton & Co. 1922. xvi + 168 pp. \$2.50.

Nordmann, Charles: *Einstein and the Universe.* Trans. by Joseph McCabe. New York: Henry Holt & Co. 1922. xvi + 240 pp. \$2.50.

NOTES AND NEWS

We have received the first number of Volume I of the *Arkiv för Psykologi och Pedagogik* from the Library of the Royal University of Upsala, Sweden. The *Arkiv* is a continuation under a new name of the *Revue Psyke* which ceased publication in 1920.

During the academic years 1922-23 and 1923-24, the Gifford Lectures at the University of St. Andrews will be given by Professor C. Lloyd Morgan of Bristol. "Evolution, Emergent and Creative" will be the subject of these lectures.